

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name
German Course
Course

Field of study	/
Logistics	Profile of study
Area of study (specialization)	general academic
	Course offered in
Level of study	German
First-cycle studies	Requirements
Form of study	compulsory
full-time	
Year/Semester	
Number of hours	

Lecture

Tutorials

Projects/seminars 30 Other (e.g. online)

Laboratory classes

Number of credit points

## 1

## Lecturers

Responsible for the course/lecturer: mgr Marta Wojciechowska Centrum Języków i Komunikacji PP

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#### **Prerequisites**

1. The already acquired language competence compatible with level B1

2. The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills



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## **Course objective**

1 Advancing students' language competence towards at least level B2.

2 Development of the ability to use academic and field specific language effectively in both receptive and

productive language skills.

3 Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4 Improving the ability to function effectively on an international market and on a daily basis.

## **Course-related learning outcomes**

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1. Logistics
- 2. The logistics and forwarding industry companies
- 3. Shipping

and to be able to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to:

1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire

2 express basic mathematical formulas and to interpret data presented on graphs/diagrams

3 formulate a text in German where he/ she explains/ describes a selected field in specific topics

#### Social competences

As a result of the course, 1. the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German

2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: assessment during language classes: oral performance, written assignements, speech/presentation, tests

2. Summative assessment: credit



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### **Programme content**

- 1. Tasks and goals of logistics
- 2. Company presentation
- 3. Shipping processes
- 4. Describing and analysing statistics and mathematical operations

## **Teaching methods**

individual work, teamwork, brainstorming, mindmapping

## Bibliography

#### Basic

Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

### Additional

Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

Uzupełniająca

1

1. Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża logistyczna

2. Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

3. Grigull, I./ Raven, S.: Geschäftliche Begegnungen B1+, Schubert Verlag, Leipzig 2013

4. Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

## Breakdown of average student's workload

	Hours	ECTS
Total workload	60	1
Classes requiring direct contact with the teacher	30	0,5
Student's own work (literature studies, preparation for	30	0,5
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

delete or add other activities as appropriate



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